

WEST
COAST
STEINER
SCHOOL



GOODNESS,
BEAUTY &
TRUTH

West Coast Steiner School Inc.

ANNUAL REPORT 2022

TABLE OF CONTENTS

School Background Information	2
Principal's Report 2022 <i>Jenny Dougan</i>	6
West Coast Steiner School Incorporated	13
Council Chairperson's Report <i>Justin Coombs</i>	14
Treasurer's Report <i>David Thomas</i>	16
Association Overview	17
Highlights 2022.....	19

GOODNESS,
BEAUTY &
TRUTH

West Coast Steiner School respectfully acknowledges the Whadjuk people of the Noongar nation as the Traditional Owners of the land on which we teach, work and learn, and we pay our respects and honour Elders past and present. We acknowledge the stories, traditions and living cultures of all Aboriginal and Torres Strait Islander peoples and commit to building a brighter future together.

SCHOOL BACKGROUND INFORMATION

Purpose, Vision & Values

Our purpose tells us why we exist and what we are.

Our vision shows us what we are striving for.

Our values are our guiding principles that inform our thoughts and decisions in achieving our vision.

Purpose

The purpose of our organisation as stated in the constitution is as follows:

- a) To establish and carry on in Western Australia a school complying with registration standards and requirements for Non-Government schools.
- b) To provide for and conduct an excellent standard of education for children in accordance with the principles, practices and methods indicated by Rudolf Steiner and carried on in the various Steiner and Waldorf schools throughout the world.

Vision

Working from the indications of Rudolf Steiner, we strive to educate the whole being of each child in head, heart, and hands. We envision this education set within a community guided by goodness, beauty, and truth. Further, we seek to plant the seeds for our students to enter the changing world with purpose, as self-directed adults, with a lifelong love of learning, who are intellectually and spiritually free, socially responsible, and emotionally balanced.

Values - Goodness, Beauty, Truth

“The True, the Beautiful, the Good — through all the ages of man's conscious evolution these words have expressed three great ideals: ideals which have instinctively been recognised as representing the sublime nature and lofty goal of all human endeavour. In epochs earlier than our own there was a deeper knowledge of man's being and his connection with the universe, when Truth, Beauty and Goodness had more concrete reality than they have in our age of abstraction. Anthroposophy, or Spiritual Science, is able once again to indicate the concrete reality of such ideals, although in so doing it does not always meet with the approval of the times. For in our age, men love to be vague and nebulous whenever it is a question of getting beyond the facts of everyday life.”

Rudolf Steiner

Context

West Coast Steiner School is set on Noongar Boodja in the culturally diverse suburb of Nollamara, 20 minutes from Perth city. We have students from over 35 different cultural backgrounds. Some of our students live locally but many come from more distant suburbs which surround our school, including Ellenbrook, the Perth Hills, Wanneroo, the inner north, and the Bayswater area. We thrive on the opportunity of bringing nature, truth, and beauty into our urban setting; allowing the strength and beauty of the Steiner curriculum to enrich the lives of our community. Our School educates the whole child, balancing practical, academic, and artistic education for children and offering unique Baby Group, Playgroup, Kindergarten and Years 1 to 6 Primary School experiences.

In Early Childhood, active play is promoted to achieve developmental outcomes. We develop strong oral skills, thereby preparing for literacy and numeracy skills in later years. Storytelling in Kindergarten, as well as in older years, prepares the child's imagination for free independent thought. At Primary level, the heart of academic work is the Main Lesson each morning, for several weeks on one integrated topic, appropriate for the age of the class. This allows English, Maths, Science and History to meld with Arts, Music, and Movement - an engaging method to achieve and integrate literacy, numeracy, and other learning outcomes.

After Recess, students focus on practice lessons to further strengthen literacy and numeracy. There are specialist lessons in Craft, Games, Indonesian, Woodwork, and Music; all children sing, learn the recorder, and play lyre, violin, viola, or cello.

History

West Coast Steiner School was established in 1995 by a group of parents who were passionate about their children experiencing a holistic education and inspired by the ideals of Steiner education. The school was officially registered on August 4, 1995, whilst operating as a playgroup in Shenton Park. It celebrated its 25th anniversary in 2020.

The school's genesis started earlier as a northern suburbs Waldorf playgroup in the 1980s. In 1996, West Coast Steiner School moved to its current premises in Nollamara. Two classrooms were leased an unused section of Nollamara Primary School. In 1997 we had our first Class 1. As the years progressed, we occupied more of the classrooms and by 2002 were leasing the entire former pre-primary section with 100 children enrolled from Kindergarten to Class 6. We had two kindergartens, four classrooms, a Playgroup, a room for Eurythmy, music and craft, an administration area, and a kitchen.

In 2022 West Coast Steiner School has a Baby Group, five Playgroup sessions per week, four Kindergarten Programs, single-stream Classes 1-6, a Woodwork Room, a Library and Learning Support Space, a Performance Room, nature space playgrounds and a community shop and Hub. There are 230 students from Playgroup to Class 6.

GOODNESS,
BEAUTY &
TRUTH

STAFFING 2022

Leadership Team

Jenny Dougan	Principal / School Administrator
Vanessa Beesley	Deputy Principal / School Coordinator
Audrey Princi	Business Manager

College of Teachers

Kathryn Gass	Chair
Vanessa Beesley	
Jenny Dougan	
Ramneek Kaur	
Holly Peterson	

Faculty Chairs

Ramneek Kaur	Primary
Karen Weeramanthri	Early Childhood

TEACHING STAFF 2022

Class	Teacher		Qual 1	Qual 2	Qual 3
Principal	Jenny	Dougan	Bachelor of Arts	Graduate Diploma of Education	
Deputy Principal	Vanessa	Beesley	Bachelor of Arts	Graduate Diploma of Education	Foundation in Rudolf Steiner Education (SRSC) Certificate of Primary Primary Teaching Certificate in Rudolf Steiner Education (SRSC)
Special Projects/Games	David	Hammond	Bachelor of Commerce	Master of Teaching	

Class 6	Renee	Bowyer	Bachelor of Arts	Bachelor of Primary Education Studies	Master of Arts
Class 5	Ramneek	Kaur	Bachelor of Education	Master of Arts	Foundation Studies (RSCP)
Class 4	Holly	Peterson	Bachelor of Education	Steiner Teacher Training (PWS) Class 1-6	
Class 3	Aimee	Waller	Bachelor of Psychology	Master of Teaching	Steiner Teacher Training (PWS) Class 1-6
Class 2	Donna	Shaw	Diploma of Teaching	Foundation Studies (RSCP)	
Class 1	Jayne	Wylie	Bachelor of Creative Industries	Graduate Diploma of Education	Steiner Teacher Training (PWS) Class 1-6
Playgroup	Sarah	Jordan	Bachelor of Arts	Graduate Diploma of Early Tourism & Management	Master of Early Childhood Teaching
Kindergarten	Karen	Weeramanthri	Bachelor of Applied Science	Graduate Diploma of Education	Certificate in Steiner Education
Kindergarten	Vanessa	Fountain	Bachelor of Education	Bachelor of Arts	Waldorf Teacher Foundation Studies
Kindergarten	Sandy	Price	Bachelor of Social Science	Bachelor of Education	Graduate Certificate of Early Childhood Studies
Kindergarten	Janet	Happe	Bachelor of Applied Science	Graduate Diploma of Nursing	Graduate Diploma of Early Childhood Teaching
Learning Support	Liz	Separovich	Bachelor of Education		
Library	Sally	Cloake	Bachelor of English (Hons)	Graduate Diploma of Education	Certificate in Language Studies (Spanish)
LOTE – German	Carolin	Loos	Diploma of Teaching	Diploma of Steiner Education	
Craft	Cheryl	Kershaw	University Diploma for Teacher Assistants		
Craft	Kathy	Gass	Bachelor of Arts	Graduate Diploma of Education	Advanced Diploma of Rudolf Steiner Education (MRSS)
Strings	Cristina	Filgueira	Cert. IV Music	Bachelor of Arts (Music)	Bachelor of Arts (Education and Creative Arts)
Cello	Bernadette	Deacon	Bachelor of Music		
Woodwork	Yolanda	Millar	Bachelor of Arts	Cert IV Training & Assessment	

Workforce Composition

46 staff - 42 female and 4 males.

No Aboriginal or Torres Strait Islander staff.

PRINCIPAL'S REPORT 2022

By Jenny Dougan

2022 began with many COVID related challenges as the school year started in a “High Caseload Environment.” Three Steiner-trained teachers and five Education Assistants (EAs) took leave due to vaccination mandates so ten new staff were inducted into our school. This change to staffing resulted in us being able to employ two male EAs and to retain a male Steiner teacher. These made a much-needed addition to our very female team.

Keeping up with constantly changing COVID directives from AISWA and the Education and Health Departments and communicating these to staff and parents, managing contact tracing and sending daily reports of COVID cases to AISWA and the Health Department took up an enormous amount of time. In Term 1 there were a high number of COVID cases amongst staff, students, and parents and at times individual classes had to be closed and moved to remote learning whilst staff and students isolated at home. Although parents could come onto campus to drop off their children they couldn't come indoors or stay on campus, and accompanying restrictions meant some school events such as the Celtic Dance, Assemblies and meetings had to be cancelled or reimaged.

We successfully and creatively managed the introduction of mask mandates for students in Classes 3-6, by moving as much of our learning as possible to outdoor classrooms. Enrolments, however, were impacted as some parents withdrew their children for homeschooling in response to mask mandates. Despite these challenges, we had strong support from most of our community and staff worked as a team easing the burden.

By May, the removal of most COVID restrictions and the requirement to report case numbers meant the school returned to operating almost as normal, although we had a very high number of COVID cases amongst students and staff and finding relief for sick staff was difficult. All school activities resumed including weekly Assemblies, face to face Faculty, Council and College meetings, parent meetings, a weekly Market Day, Craft and Study Groups and Yarning Circle. We were all overjoyed to come together again as a community for a beautiful, if wet and windy, Winter Festival at the end of Term 2.

In Semester Two when all mandates lifted, we focussed in earnest on rebuilding our community and attracting new enrolments. We welcomed the return of some former students and some of our former teaching staff. Sustainability and Gardening Groups were formed, and teachers Donna and Ramneek commenced Parent Enrichment Art sessions which were very popular. Our Music Teacher, Cristina, facilitated a Parent/Staff choir. Camps, excursions, and Class Plays were able to resume, and the school again became a lively and connected community.

Although 2022 held some challenging and unprecedented times for all of us, there were many highlights and positive moments. As a community guided by goodness, beauty, and truth, many of us supported one another and demonstrated love, kindness, resilience, and flexibility throughout it all.

Staffing

In 2022 we welcomed several new staff members, and some assumed new roles. Emma Kendall, an alumni parent, commenced working in Reception and David Hammond taught Class 3 for Semester One. Once the regular Class 3 Teacher Aimee Waller returned in Semester Two, David became our Games and inhouse Relief Teacher. Belynda Smith was appointed as Library Teacher in Semester One and Sally Cloake took over this role on in Semester Two after Belynda resigned. Mary Anne D'Souza commenced employment as a Library Officer. We employed Julia Noronha, Stu Mynott, Kirsty Pow, Fiona Comley, and Jonah Bosio as EAs. Sylvia Fishwick and Kirrilli Heath were employed as Craft Assistants. In August our German Teacher, Carolin Loos resigned after many years at our school and was replaced by Viola Sacher.

Special Initiatives

Our very beautiful WCSS cookbook was created with favourite recipes from Playgroup, Kindergarten and Primary classes.

Natural Wings theatre troupe completed their Creative Communities Grant residency work with students from Classes 2-6 and a beautiful video clip was produced to share with the community and a smaller one to use for promotional purposes.

Our Reconciliation Plan (RAP) was completed, approved, and launched by Grandma Freda, our Elder in Residence with a smoking ceremony to cleanse our school. We successfully applied for a RAP Grant of \$3000 over two years to support a mural and signage project. Thanks to RAP Co-Chair,



Elaine Meyer, we received a grant of \$10 000 for 2023 from City of Stirling Community Creativity Fund for the completion of the Elder Cliff Humphries Reconciliation Book Project. Class 5 students created an illustrated booklet of Noongar Anatomy with an accompanying poster that can be used in educational settings. This was completed, launched and published in 2023.

We were delighted to be involved in a reunion for Nollamara Primary School's classes of 1956 – 1961 and hosted around 50 ex-students from those years and some current Year 6 Nollamara PS children. The former students had played in our school grounds, and some had attended Grade 1 in our classrooms. They really enjoyed visiting our school, participating in some woodwork and craft lessons and were very impressed with Steiner education. Many wished their grandchildren came here, so it was quite a good marketing opportunity!

The Honourable Sue Ellery MLC, Minister for Education and Training, accompanied by Local Member Hon Amber-Jade Sanderson MLA visited us in August. Amber-Jade and her minders were very interested and friendly and gifted the school some vouchers to use for raffle prizes for the Kambarang Fair. Anne Aly, Federal Minister for Early Childhood Education, visited in Term 4 and fell in love with our school.

Class 6 Student Councillors continued to monitor our student Suggestion Box and were instrumental in ensuring a basketball ring was installed behind Woodwork, a netball ring in the front courtyard and the re-establishment of water play and water features in the playground. These initiatives were very popular with all students. The Councillors also organised Water Fun Days and Warm and Woolly Days and assisted with our Book Week parade and assemblies.

In Term 4, the school was able to organise some intensive Eurythmy teaching and all students from Kindy 6 to Class 6 had the opportunity to work with Nicole Peterson in this area. Nicole also ran a workshop for staff and parents.

College undertook a review of the Languages program for 2023 onwards. The possibility of including an Asian language was considered with Indonesian finally being chosen. Our new German teacher (who also teaches Indonesian) undertook this role in 2023. Neither PWS nor Silver Tree expressed any concerns about the decision to change languages.

School Performance Data

The whole school assessment schedule includes NAPLAN, BrightPath and PAT testing as well as screening and diagnostic tests including Heggerty's, Sounds Write and DIBELS. The Morrison-McCall Spelling Scale and the Oxford Word List were added to spelling tests for 2022 and the DIBELS assessment (Early Literacy skills) was implemented across the school after a successful trial in 2021.

NAPLAN

NAPLAN is offered to all Class 3 and Class 5 students. Many Class 3 parents withdrew their children resulting in 5 out of 18 students sitting the test. As such this sample is too statistically small to be valid. 14 out of 16 students in Class 5 sat the test, performing significantly better than their peers except for Spelling (see above for measures put in place).

Class 5 Average Reading levels are above the average levels for Class 7 students while Class 5 Numeracy was just below the Class 7 average. Grammar and Punctuation was above the Class 7 average, and closer to the Class 9 average.

PAT testing

PAT Reading, PAT Maths and PAT Spelling results for Classes 4 to 6 are compiled for class groups and compared with their performance the previous year. The PAT Spelling test has been added for the first time this year so there are no comparisons (Classes 2 and 3 do limited testing). Class 4 are performing about the same as their Class 3 results, but the Spelling test shows areas of need which are being addressed in the teaching program. Class 5 and Class 6 results show an overall improvement compared to results from the previous year.

BrightPath

BrightPath narrative writing testing for 2022 showed steady growth across each year level from Class 2 to Class 6. The spread of one class has been confirmed with other testing results.



Post School Destinations

Of 26 students who graduated in Class 6, 1 went to Helena River Steiner School, 1 went to Sophia Mundi Steiner School, 3 went to public secondary colleges, 4 went to Independent Catholic, Anglican or Islamic schools, 2 went to home-schooling and 15 to Perth Waldorf School.

School Attendance Data

Student attendance is recorded twice daily on class rolls and then entered electronically into SchoolPro by office staff. A record of absence with reasons is also recorded electronically. When a student is absent without a reason an automatic trigger alert is sent to parents and if no response is received, it is followed up by a phone call. If there is an extended period of unexplained absence with no reason or erratic attendance, the principal is notified and will make every effort to contact the family for an explanation and facilitate a return to school. If necessary, a formal return to school plan will be created with the family. COVID had an impact on student attendance for some students in 2022.

See the table below for attendance averages for each class for 2022.

Year Level	2022 Enrolment	Attendance Rate
K6	31	78.4%
Class 1	25	79.76%
Class 2	20	87.51%
Class 3	18	87.57%
Class 4	17	84.01%
Class 5	20	88.29%
Class 6	25	83.40%

School Survey Information

At the end of Term 3, many parents and staff completed an MGM survey to provide their views of our school across several areas. This is the third year we have done these surveys. The results were very positive.

Parent Results

The overall parent MMG 'Wheel' score was 'very high' (83%) and was 4% above the MMG Database average and 4% above 2021.

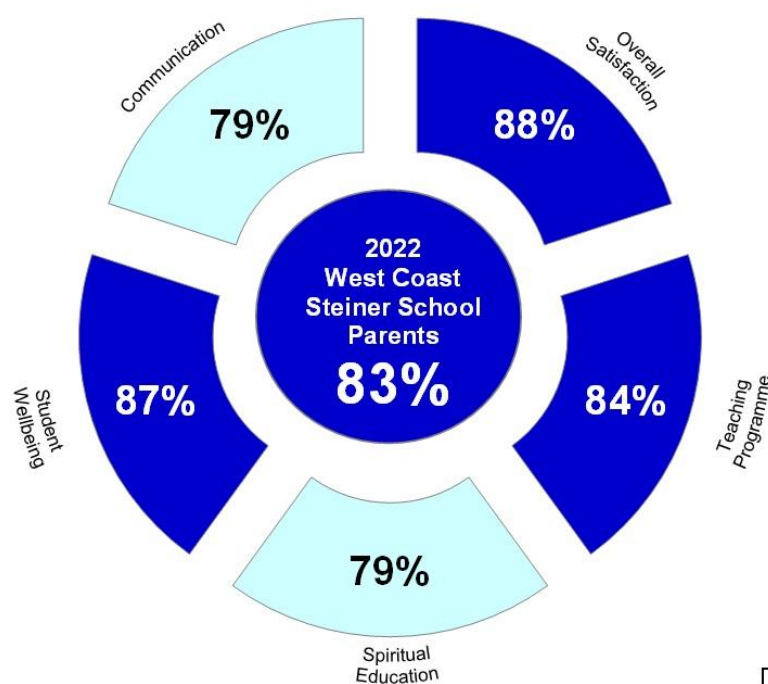
Scores 3% or more above the MMG Database average include:

- a. Overall Satisfaction (+6%)
- b. Teaching Program (+4%)
- c. Student Wellbeing (+7%)

Scores 3% or more below the MMG Database average occurred in no areas.

OVERVIEW OF KEY AREAS

- All Parents



The 'MMG Wheel' reflects the overall parents' scores (mean) across key areas.

Parents noted 'very high' scores for 3 of the 5 key areas and 'high' scores for the remaining 2 areas.

The overall score is 'very high' (83%).

Very low	Low	Moderate	High	Very high
<50%	50%<60%	60%<70%	70%<80%	80%+

Staff Results

The overall staff MMG 'Wheel' score was 'very high' (83%) and was 8% above the MMG Database average and 4% above 2021.

Scores 3% or more above the MMG Database average include:

Overall Satisfaction (+7%)

Teaching Program (+4%)

Student Wellbeing (+6%)

Communication (+12%)

Staff Wellbeing (+15%)

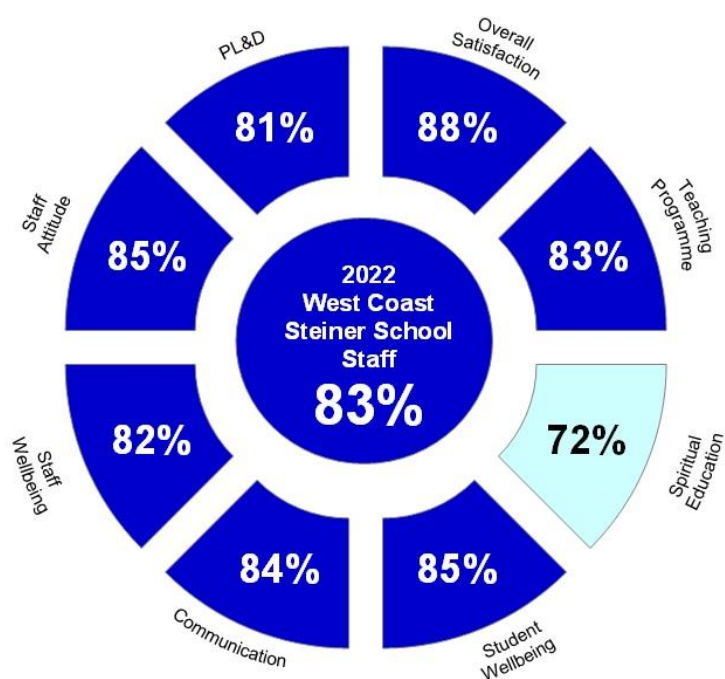
Staff Attitude (+7%)

PL&D (+11%)

Scores 3% or more below the MMG Database average include Spiritual Education (-3%)

OVERVIEW OF KEY AREAS

- All Staff



The 'MMG Wheel' reflects the overall staff's scores (mean) across key areas.

Staff noted 'very high' scores for 7 of the 8 key areas and a 'high' score for the remaining area.

The overall score is 'very high' (83%).

Very low	Low	Moderate	High	Very high
<50%	50%-<60%	60%-<70%	70%-<80%	80%+

WEST COAST STEINER SCHOOL INCORPORATED

COUNCIL 2022

Executive Roles

Justin Coombs	Chairperson
Gawain Siu	Vice Chair
David Thomas	Treasurer
Alicia Fernando Lee	Secretary

Executive Roles – Commencing 2022

Kathryn Clark	Secretary
---------------	-----------

Ordinary Councillors

Arnoud Gernaat
Martin Lazarus

Ordinary Councillors – Commencing 2022

Damien Ganzer
Lindsay Peens

Delegates

Jenny Dougan	Principal / School Administrator
Audrey Princi	Business Manager (invited member)
Vanessa Beesley	College of Teachers' representative
Sarah Jordan	WCSSCA representative (with voting rights)

Delegates – Commencing 2022

Kathryn Gass	College of Teachers' representative
--------------	-------------------------------------

COUNCIL CHAIRPERSON'S REPORT 2022

By Justin Coombs

I am grateful for the chance to serve as Chair of the Council and to have carried on my role in 2022. I want to express my appreciation to the Council, staff, and community for their trust and support.

Moreover, on behalf of the Council, I would like to reiterate our heartfelt gratitude to all the staff for their outstanding efforts throughout another challenging and unpredictable year.

Council Proceedings

The Council's normal operation consists of monthly meetings during the School terms, usually for a total of 10 meetings per year with additional meetings called if required. Additionally, the Council Executive Committee, consisting of the Chair, Vice-Chair, Treasurer, Secretary, Principal and Business Manager meet monthly 2 weeks before each meeting to form the agenda for that month.

2021 Council Positions

First and foremost, we extend our gratitude to the appointed members of our Council for generously volunteering their time to support our School and community. Your commitment is greatly appreciated. Our appointed members of Council are:

- | | |
|------------------------------------|-------------------------------------|
| • Jenny Dougan | Principal / School Administrator |
| • Vanessa Beesley
(ending 2022) | College of Teachers' representative |
| • Kathryn Gass
(starting 2022) | College of Teachers' representative |
| • Audrey Princi | Business Manager |

Secondly thank you to Sarah Jordan for representing WCSSCA once again.

2022 saw the departure of Alicia and Arnoud from the Council, both of whom were long term members. Arnoud served as Chair, Secretary and Ordinary Councillor and was heavily involved in the School's re-registration in 2018, and significantly contributed to policy and strategic development in his time as a Council member. Alicia served as Secretary and Ordinary Councillor and contributed in many ways over her tenure on Council.

I would also like to express my gratitude to the executive committee members, Gawain and David, for their consistent contributions as Vice-Chair and Treasurer, respectively. Their dedication is truly valued. Additionally, I extend my appreciation to Alicia and Kathryn for diligently serving as the Council Secretary. Their work is instrumental in the smooth functioning of our association.

In 2022 we welcomed two new members of Council, Damien Ganzer and Lindsay Peens commencing in the role of Ordinary Councillor. Lindsay, due to work commitments left the Council in the beginning of 2023.

Lastly, thank you to all remaining elected Councillors for volunteering your time and for demonstrating your commitment over the course of 2022 and its many challenges.

2022 in Review

As we reflect on the year 2022, it is impossible to overlook the continued challenges posed by the COVID-19 pandemic and the government regulations that accompanied it. Throughout the year, our staff and community were once again deeply affected by the ongoing impact of the virus. However, despite these adversities, I am pleased to report that the effects of COVID on our school and community greatly diminished by the end of the year.

Since the onset of the pandemic, I have consistently highlighted the unwavering commitment and dedication of our staff in each Annual General Meeting report. Their hard work extends beyond the mere fulfillment of their duties; they have also demonstrated exceptional care in safeguarding our community. I would like to take a moment to pay tribute to them and acknowledge the hardships and challenges they have faced since 2020. On behalf of the School Council, I extend heartfelt thanks and deep appreciation to all members of our staff.

In the latter half of 2022, the Council transitioned back to a more standard operational mode, with a renewed focus on regular school affairs. Due to the lingering impact of COVID, we reassessed our Strategic Plan and extended some projects into 2023. Consequently, the timeline for the next Strategic Plan has been pushed back to the second half of 2023.

Furthermore, preparations resumed for the review of the School's master building plan, and preparations began for the School's registration review. This process, conducted every five years by the Department of Education, will ensure that our school maintains its compliance and continues to meet the required standards.

TREASURER'S REPORT 2022

By David Thomas

2022 Overview

It has been my privilege to continue to serve as School Treasurer and I would like to thank all those I have had the opportunity to work with, and for the support I have received.

For the 2022 year, the School focused on continuing to maintain a tight budget whilst allocating resources to key areas:

- Capital Expenditure on repairs/replacement as well as improving the look of the school.
- Continued increase in Early Learning Support funding.
- A further increase in staff pay rates to bring them in line with mainstream pay rates.
- School Fees were increased by a small margin of (average) 2.6%.

A large decrease in enrolment numbers was predicted related to COVID and other reasons. This did not occur, and as the year progressed enrolments exceeded our expectations by a large margin, resulting in an unexpectedly large surplus. This was linked with additional financial boosts via State and Federal Governments, leaving the school in a very secure financial position.

The year ended with the school in an extremely strong position. This would lead to some major decisions, as outlined below. An initial budgeted loss of \$37,027 (set in November 2021) became a surplus of \$418,810.

2023 Year Ahead

In the second half of 2022, given the surplus, we began the process of committing to some major changes for the 2022 Budget including:

- Continuing our efforts to raise teaching staff salaries in line with Government pay scales.
- Committing to the development of our School's Master Building Plan providing a roadmap for future capital works.
- Augmenting budgets for early learning support, recognising the importance of fostering a supportive environment for our youngest learners.
- Allocating additional funding to vital programs across the school, further enriching the educational experiences for our students.

I look forward to being part of the growth of our school over the next few years and sharing that with the school community.

ASSOCIATION OVERVIEW 2022

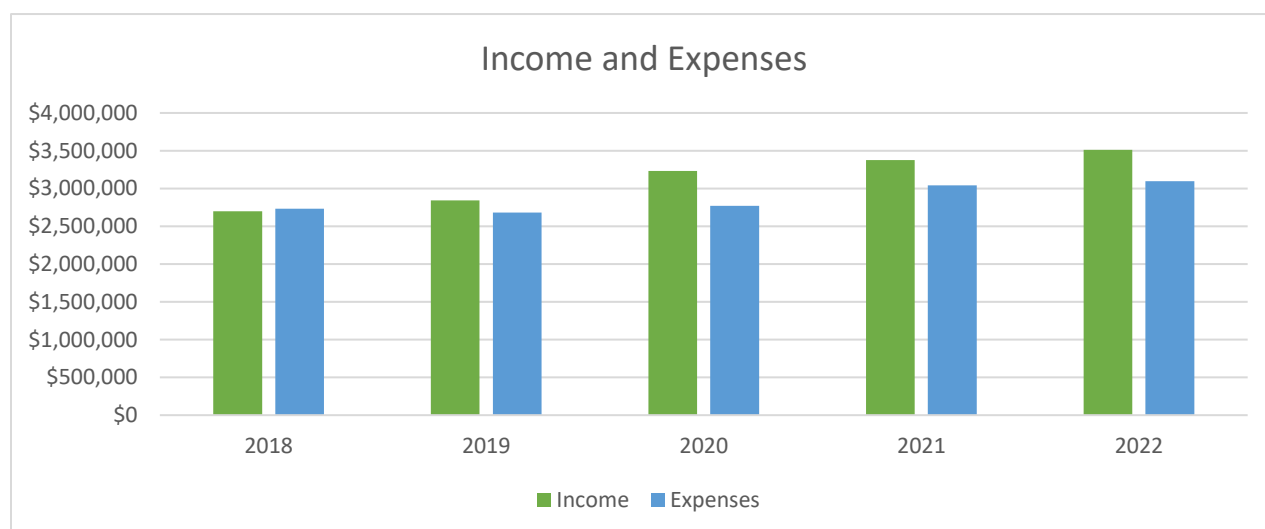
Enrolments



Note: when reporting enrolments, it is customary to show the fulltime students that attracted full funding from the government.

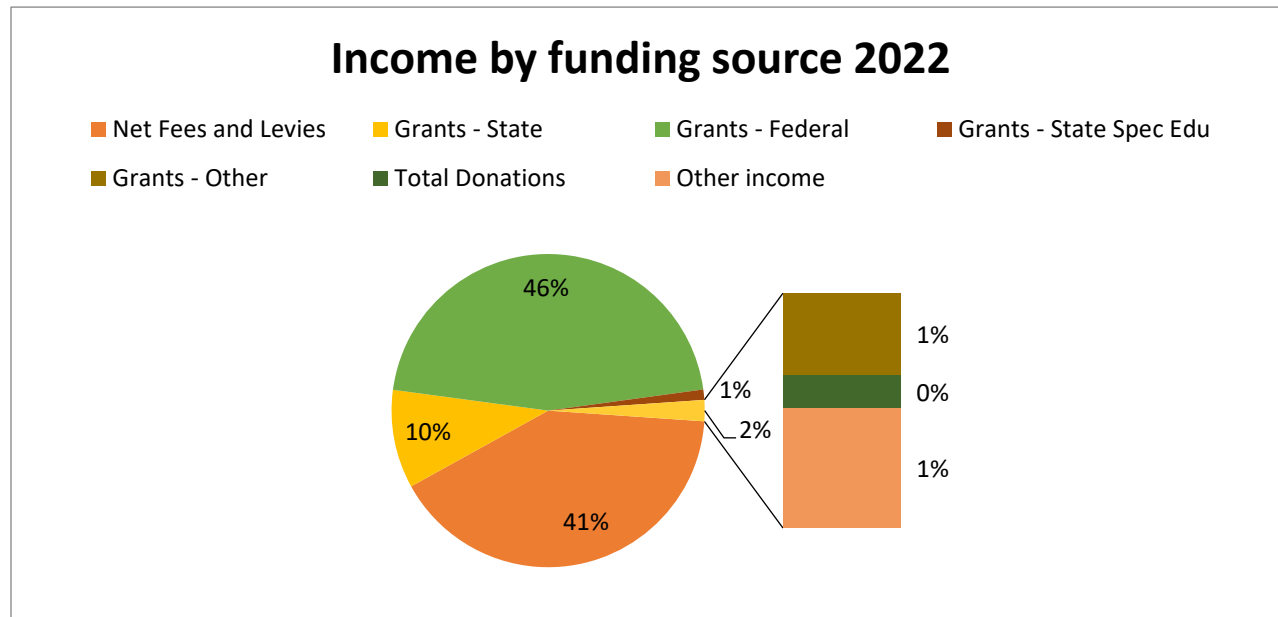
Financial Overview

Inco



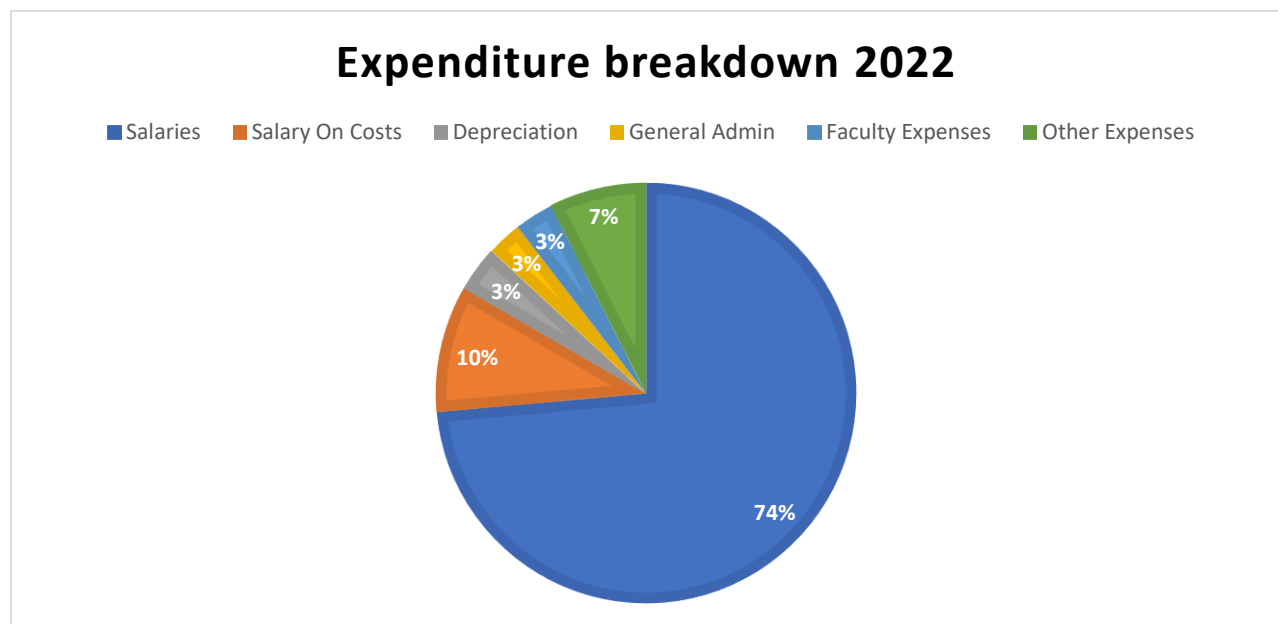
As expected 2022 saw a further increase in total income largely due to the increase to Federal Government funding. Expenses in this period grew as additional resources were directed to the strategic plan and increased staff costs.

Funding



West Coast Steiner School's primary source of funding is from recurrent government grants at 56% (46% Federal and 10% State), with fees from parents following at 41%. Additional sources of income (3%) are from other grants and capital income.

Expenditure



The expenditure breakdown for 2022 is largely consistent with previous years. Salaries including superannuation continue to be our largest expense at 84% with the remaining 16% split between running costs (12%) and depreciation (4%).

HIGHLIGHTS 2022

Festivals

In a Steiner school, the seasonal festivals offer special opportunities to focus on fostering a sense of awe and wonder in relation to the mysteries and beauty of the world around us. We enjoyed celebrating the following:

The Celtic Dance; a much anticipated annual event on our school calendar was postponed to November due to COVID but was still much enjoyed. Thank you to all members of our community, and especially our Class 2 families, for the dedication, effort and love that went towards making this event happen.

The Winter Festival; a much beloved festival in our school was able to be celebrated as normal with both the Kindergarten and Primary School festivals held on consecutive nights. Families walked the spiral, sang, watched some exciting Class 6 fire dancing, and enjoyed songs around the bonfire. Classes 1-6 students and staff participated in a Winter Assembly and walked the spiral with their classmates throughout the day.

Class 2 Lyre Ceremony; the children and parents of Class 2 participated in a beautiful lyre handover. The love and care demonstrated by the uniqueness and creativity of each lyre was evident.

Michaelmas Festival was celebrated by Classes 1-6 in Term 3 with a performance of the St George and the Dragon play by Class 5 followed by rotational games and activities on the oval.

Our annual **Kambarang Fair & Open Day** held on Saturday October 29 was a wonderful community event. Special thanks to WCSSCA for this.

Our beautiful **Kindergarten 6 Crowning Ceremony** was held at the end of Term 4.

The **Christmas Markets** held on the lawn on the final school day of the year were a joyful culmination for the community.



Graduation 2022

The year culminated in our Class 6 Graduation Ceremony held at our beautiful school. All classes from Class 1 to 6 attended as we farewelled our Class 6 2022 students and celebrated our year. Thank you to our Class 6 parents for organising this joyous event. Congratulations to our graduating Class 6 students of 2022 and best wishes for your future. A big thank you to Renee Bowyer, their wonderful teacher, for nurturing the children over their whole primary cycle.

Plays and Camps

Plays are a large feature of Steiner classes and a rich and transformational learning opportunity. Each Primary class staged an amazing play over the course of the year which highlighted learning from their Main Lesson themes and was enjoyed by the whole community.

Classes from Class 3 upwards also participated in school camps with a sleepover at school for Class 3, Manjedal Activity Centre (Class 4), Swan Valley Adventure Camp (Class 5) and at Wadjemup for Class 6. Camps provide important opportunities for students to step outside the comfortable, familiar surroundings of home and family life and to try some new things without parents by their side. They return confident and proud with many stories to tell. All camps were wonderful opportunities to develop resilience, knowledge and courage and enabled each class to further strengthen their bonds. We thank the parent volunteers and staff who made these camps possible.

Other Events

Our Class 5 students enjoyed training with Ramneek and participating in the Greek Olympics at Perth Waldorf School. This event involves Class 5 students from Steiner schools throughout WA gathering to participate in an athletics competition of mixed school teams under the banner of ancient Greek cities.

Staff participated in some excellent Professional Learning over the year including Assessment workshops presented by Steiner Education Australia (SEA) with Matthew Cunnane, a 2-day course run by SEA on Restorative Justice Practices, the SEA online GLAM conference, a 2-day Bothmer/movement training course at Samford Valley Steiner School, a 4-day Trauma Informed Practice SEA course with Tom Brunzell. This linked well with the Restorative Justice work and will be a focus for 2023. Peggy

Day from SEA held a very relevant session with staff in September on staff, student, and parent wellbeing. She also explored the role of the College of Teachers within the holistic framework of a Waldorf School.

Sarah Jordan commenced training as an Extra Lesson Teacher. This course runs over two years. The school is planning to employ Sarah in this role when she is sufficiently trained and is anticipating she will have the skills to commence work in this area in 2023. Steiner Staff Day was held for all staff at the end of Term 3 at PWS and was very much enjoyed. Justin, Julia, and Jenny participated in an interesting SEA zoom on Rebuilding Schools Post COVID which resulted in much reflection. Professional Learning for 2022 ended on a high note with Lou Harvey Zahra's much anticipated and frequently postponed visit. Lou gave a very well-attended parent talk in November and also spent a whole day with staff.

It was certainly a year of much learning and success. Our parents were very generous with their support of our school, running very well-attended Busy Bees, holding Sausage Sizzles for students, and supporting staff with many projects. A heartfelt thank you from the staff of WCSS to our beloved community for working with us to create these special moments and memories. Thank you especially to our tireless staff, to our hardworking WCSSCA team and to the many parents and community members who so generously organised our special times.

“A HEALTHY SOCIAL LIFE IS
FOUND WHEN IN THE MIRROR
OF EACH HUMAN BEING, THE
WHOLE COMMUNITY FINDS ITS
REFLECTION, AND WHEN IN THE
COMMUNITY THE VIRTUE OF
EACH ONE IS LIVING.”

- RUDOLF STEINER



